

S.R.R & C.V.R Government Degree College
(Autonomous), Vijayawada-520 004

DEPARTMENT OF COMMERCE

**Feedback Analysis Report on Curriculum for the
year 2021-22**

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on feedback from various stakeholders. In this regard, the Department of Commerce provides the necessary arrangements for feedback responses from students, teachers, and other stakeholders on curriculum-related institutional processes. The ultimate aim of stakeholder feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment, and capacity. The curriculum, being one of the significant aspects of the teaching-learning process, needs continuous and periodical evaluation.

Students' Feedback:

Students' feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skills. It also nourishes teacher-student communication in the classroom and assists to achieve excellence in the teaching-learning process. Feedback from around 131 (All Semesters) students of various Commerce programmes was collected in the academic year 2021-22

In this view, an effort was made to obtain feedback from Commerce students in the semester-wise feedback system

As far as the All Semesters Feed Back from the students, the following is the Analysis

S.NO	FACTOR	Strongly Agree 1	Agree 2	Neutral 3	Disagree 4	Strongly Disagree 5
1	The syllabus is Challenge					
2	Your background for benefiting from the course was					
3	Conceptual understanding of the course					
4	What benefit you derived from the course?					
5	Is the course revised from time to time?					
6	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?					
7	Overall rating of the Course?					
8	Are course outcome meeting Local/Regional /Global needs?					

Student feedback Analysis

Year: 2021-22

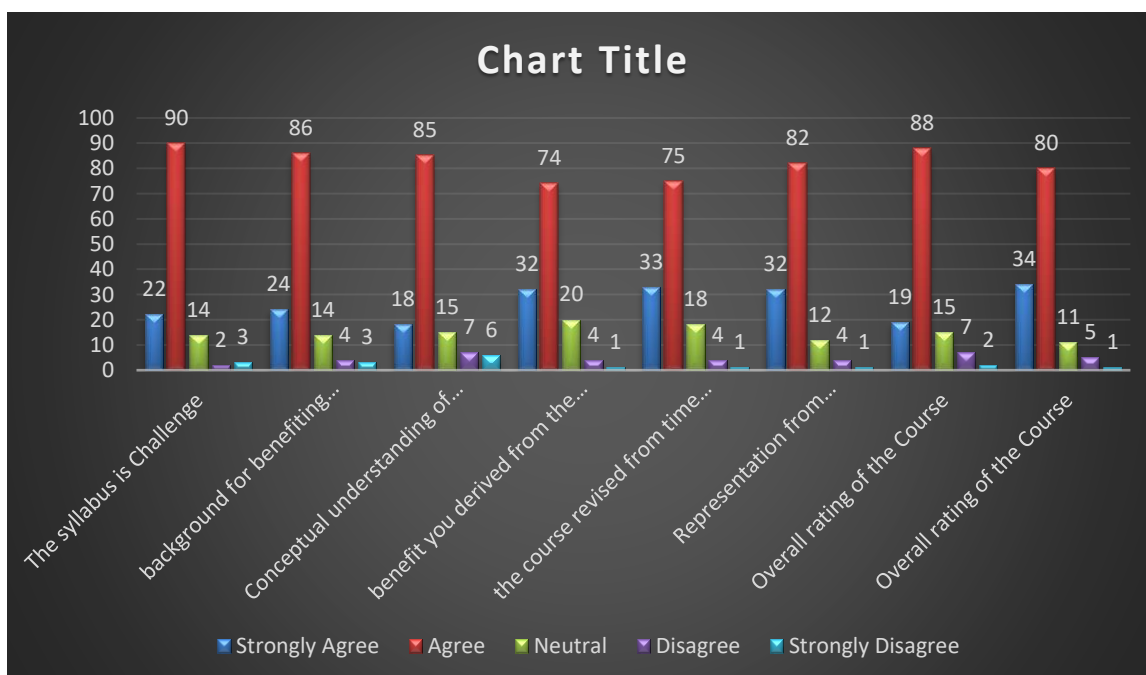
Subject: Commerce

Sem: All

Number of students: 131

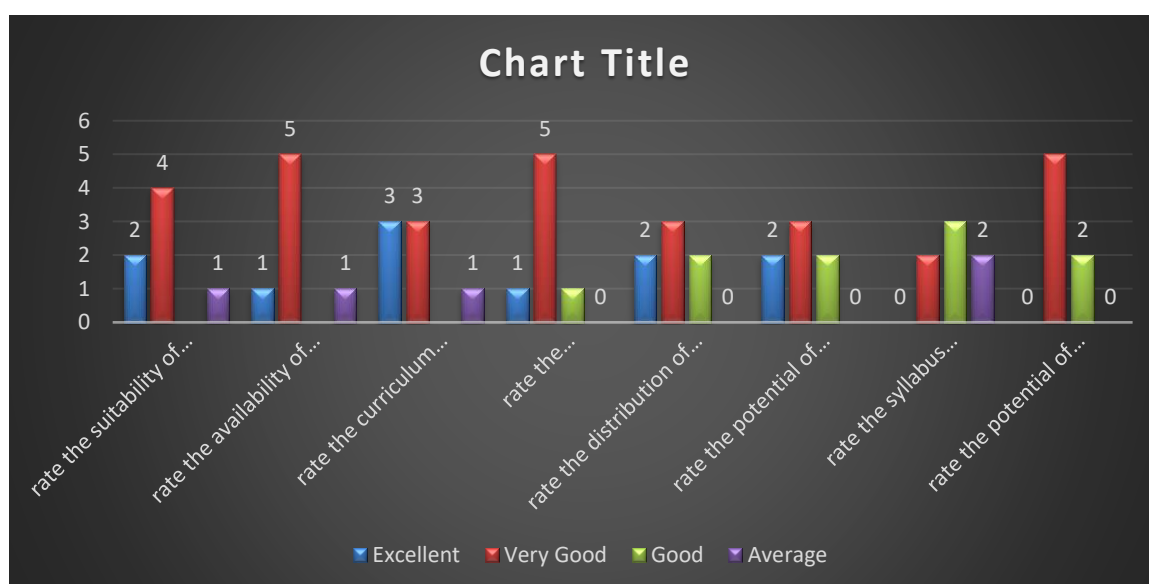
Q.No	Strongly Agree	Agreed	Neutral	Disagree	Strongly Disagree	Total
1	22	90	14	2	3	131
2	24	86	14	4	3	131
3	18	85	15	7	6	131
4	32	74	20	4	1	131
5	33	75	18	4	1	131
6	32	82	12	4	1	131
7	19	88	15	7	2	131
8	34	80	11	5	1	131

Feedback at a glance:



SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA - 520004							
Name of the Programme:		B.Com & BBA					
Name of the Course:		All Courses of Commerce					Total
S.No.	Factor	Excellent	Very Good	Good	Average	Poor	
1	How do you rate the suitability of syllabus for both slow and fast learners	2	4	0	1	0	7
2	How do you rate the availability of standard textbooks for the coverage of the syllabus	1	5	0	1	0	7
3	How do you rate the curriculum framed for entire programme	3	3	0	1	0	7
4	How do you rate the appropriateness of the sequence of the courses provided in the curriculum?	1	5	1	0	0	7
5	How do you rate the distribution of credits to the course?	2	3	2	0	0	7
6	How do you rate the potential of the students in understanding the course objectives?	2	3	2	0	0	7
7	How do you rate the syllabus content of the course in terms of burden on the students?	0	2	3	2	0	7
8	How do you rate the potential of the students in understanding the course objectives?	0	5	2	0	0	7
9	Any other expectations from the curriculum?						
10	Suggestions for further Improvement						

Feedback at a glance:



SRR & CVR GOVERNMENT DEGREE COLLEGE (A), VIJAYAWADA – 520004
ALUMNI Feed Back

Name of the Programme:

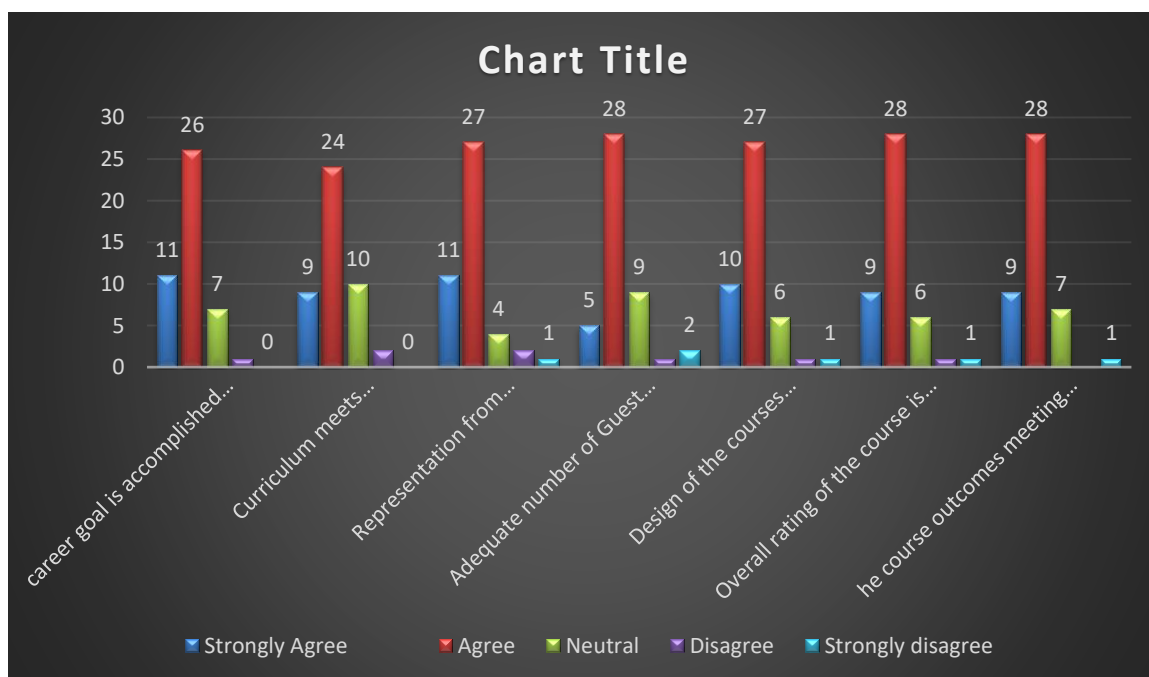
B.Com & BBA

Name of the Course:

All Courses of Commerce

S.No.	Factor	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
		(No. of Alumni)	(No. of Alumni)	(No. of Alumni)	(No. of Alumni)	No. of Alumni	(No. of Alumni)
1	Your career goal is accomplished at the end of the course	11	26	7	1	0	45
2	Curriculum meets prerequisite and basic knowledge required for the career.	9	24	10	2	0	45
3	Representation from business and industry in Boards of studies is helpful in Designing and improving the courses?	11	27	4	2	1	45
4	Adequate number of Guest lecture/ Seminars were conducted to enrich the curriculum	5	28	9	1	2	45
5	Design of the courses (subjects) encourages /motivates extra learning or self learning.	10	27	6	1	1	45
6	Overall rating of the course is Excellent	9	28	6	1	1	45
7	The course outcomes meeting Local /Regional/ Global needs/	9	28	7	0	1	45
8	Any other expectations from the curriculum?						
9	Suggestions for further Improvement						

Feedback at a glance:



Department of Commerce and Business Administration

2021-22

INTERPRETATION:

- Nearly 90 students said they found the curriculum tough, and 22 members said it was extremely challenging for them. Nonetheless, only 14 students said they didn't find it difficult.
- Of the 131 responses, 86 students indicated they believed the syllabus was suitable for their prior experience, and 24 students strongly agreed that it was more than appropriate for them.
- It was discovered that the majority of students (85) believed that the input provided by business and industry representatives in BOS is highly beneficial in developing the curriculum. 18 students firmly believed that their input is greatly helpful for the curriculum preparation, while 15 students expressed no opinion.
- The majority of students (74) agreed that it is preferable to sporadically adjust the curriculum in light of changing commercial trends, while only 20 students are neutral about this choice. In contrast, 32 students strongly agreed that it is necessary to time revise the syllabus.
- In addition, 75 students agreed that understanding the course's concepts is simple, 18 students were neutral on the subject, and 33 students strongly Agreed that concepts are very easy to understand.
- 82 students agreed that the course design is Good, 32 members very strongly thought the design is very good, and 12 students are undecided.
- It was also noted that 34 students agreed with the statement that the course syllabus is application-oriented, whereas 80 students strongly agreed that it is.
- The majority of faculty members said that the curriculum was well adapted to contemporary employment opportunities, that the current generation can easily understand its concepts, and that the credit allocation for the courses was also great. Nonetheless, several academics felt that the curriculum needed to be improved with certain skill-oriented.
- The feedback from the faculty revealed that there is a need for a practical orientation among the students to understand the concepts.
- It is also noted that the alumni expressed their opinion that the curriculum syllabus and the activities conducted by the Department of Commerce are very useful to the students and improve their knowledge.